

***Title of module***

Advanced Practical in the Focal Point Program:  
"Molecular Medicine" VZ: 185881  
**"The role of protein misfolding in neurodegenerative diseases"**

***Credit points***

7.5  
(of 15)

***Available in semester(s)***

1

***Hours per week***

9

***Compact course***



***Lecturer(s)***

Prof. J. Tatzelt and teaching assistants

***Teaching methods***

A five-week all-day practical lab course with a compulsory seminar presentation.

**Please note:** A second Advanced Practical will have to be performed in the same semester to earn the full complement of 15 credits

***Evaluation of learning progress***

Active participation, feedback during independently performed experiments, project discussions with the supervisor

***Mode of examination***

Assessment of experimental skills during the practical (50%), a written project report (40%), and a seminar presentation of experimental results (10%).

***Learning objectives***

A hallmark of several neurodegenerative diseases, such as Alzheimer's disease and prion diseases is the formation and accumulation of aberrant protein conformers. Cellular quality control pathways monitor correct folding and ensure rapid elimination of misfolded proteins. Employing different techniques the students will learn how to analyze protein targeting, folding and maturation in neuronal cells and to investigate the impact of pathogenic protein conformers on cell viability.

*Soft skills*

Team work and time management.  
Professional presentation and interpretation of data.  
Improvement of communication skills and scientific writing.

*Contents of module*

**Topics:**

Protein targeting  
ER and mitochondrial unfolded protein response  
Heat shock response  
Ubiquitin-proteasome system  
Lysosomal degradation  
Posttranslational modifications of secretory proteins

**Methods:**

Cultivation and transfection of mammalian cells  
Cell death and viability assays  
Real time PCR  
Western Blotting  
Reporter gene assays  
Immunofluorescence  
Confocal microscopy